

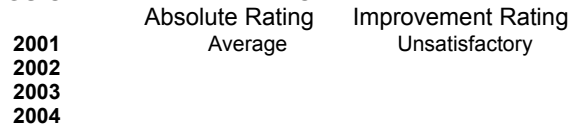
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 72.

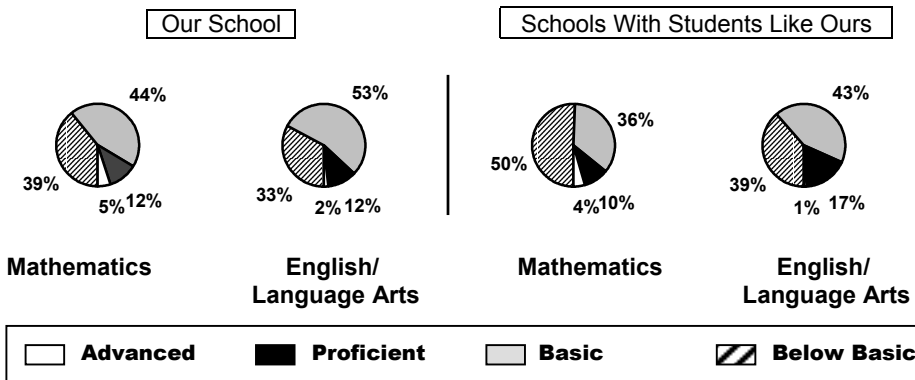
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=61)</b>	67.2	60.7	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=59)	67.8	62.7		
<b>Gender</b>				
Male (n=32)	59.4	62.5		
Female (n=29)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=59)	67.8	61		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=57)	64.9	57.9		
Pay for lunch (n=4)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,954	N/A	\$6,161	\$5,347
• Prime instructional time	91.3%	Up from 90.9%	89.4%	90.2%
• Student-teacher ratio in core subjects	15.9 to 1	N/A	16.2 to 1	18.7 to 1
<b>STUDENTS (n=133)</b>				
• Attendance Rate	97.7%	Up from 97.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.6%	N/A	6.8%	3.1%
• First graders who attended full day kindergarten	83.3%	Down from 100%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Down from 1.9%	5.9%	3.6%
<b>TEACHERS (n=10)</b>				
• Professional Development days per teacher	5 Days	Down from 8	7.5 Days	7.6 days
• Attendance Rate	94.5%	Down from 94.8%	95.1%	95.1%
• Teachers with advanced degrees	30%	Up from 22.2%	44.7%	47.7%
• Continuing contract teachers	80%	Down from 88.9%	76.9%	83.8%
• Teachers with out-of-field permits	0%	No change	2.7%	0.0%
• Teachers returning from the previous school year	85%	Up from 81.8%	80.8%	87.2%
• Average teacher salary	\$34,271	Up 6.3%	\$36,222	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.5%	N/A	63.6%	65.3%
• Principal's years at the school	8	N/A	5	4.0
• Parents attending conferences	71.2%	N/A	90%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	32.6%	Down from 80.9%	66.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	2.2%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	7.7%	Up from 4.3%	4.8%	11.5%
• With disabilities other than speech	3%	Up from 2.9%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jonesville Elementary School serves 127 students. The study body population is 97% African-American and 3% white. Over 95% are free / reduced meal participants. The faculty and staff are made up of dedicated educators who work very hard to assure student achievement and success irrespective of socioeconomic status.

The principal and staff worked hard to address concerns throughout the school year. The new five year plan focused heavily upon these. An assessment of needs resulted in many staff development activities for test score improvement strategies.

We conducted an analysis of test scores to assess weaknesses. Staff development to address these continued throughout the year. Student-teacher ratios averaged 16:1. Some critical needs were addressed through individualized and small group instruction provided by an academic intervention teacher assistant. During the second semester, we were able to acquire two on-site SDE teacher specialists in the areas of reading and math.

A study of score differences from the Spring 2000 and Spring 1999 PACT reflected an increased number of students moving from one PACT level upwards. In an effort to stimulate continual achievement, we have schoolwide award efforts. Among our efforts, academic trophies were awarded to students scoring at the proficient or advanced levels. More than twenty-five trophies were given. During our annual awards program, all areas and levels of achievement were recognized. Accelerated Reader Book celebrations are hosted throughout the year. This program has provided an additional boost for our Reading Program. The level of motivation is remarkable. The "Adopt a Book" Project along with a very successful Book Fair Program contributed to an increased number of reading materials for the home.

Four teachers participated in graduate studies this past year, with one certificate being upgraded to thirty hours above the masters. Robin Stieglitz competed for the state Teacher of the Year award. Laurinetta Reed was selected Teacher of the Year for the school during this school term.

In addition to academic performance, our students won several competitive art awards. Most placed among the top three for each contest.

Parental involvement continues to be a problem. However, academic conferences were largely successful with the majority of our parents / guardians attending. Our PTO president spent at least one hour of volunteer classroom services each morning. We are very proud and thankful for a dedicated and hard working staff.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	72.2	(Avail. 2002)
Satisfied with social and physical environment	90.0	55.6	
Satisfied with home-school relations	66.7	66.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Jonesville Elementary  
813 Jonesville Avenue  
Yemassee, SC 29945

Grades K-5 Elementary School

Enrollment: 133 Students

#### Principal

Mrs. Grace Salley 843-844-2850

#### Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

#### Board Chair

Mr. P.A. Pournelle III 843-549-1846

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)